

MINUTES
INCLUSIVE CHILD CARE COMMITTEE
MARCH 12, 2009

Next Meeting: May 14, 2009
Meridian Park Hospital Health Education Center, Room 107
19300 SW 65th Avenue, Tualatin, Oregon

1. Attending:

Donna Llewelling, Co-Chair, Parent Voice Project; Hillary Hyde, Multnomah Early Childhood Program; Kathy Seubert, DHS Addictions & Mental Health Division; Pam Deardorff, Center for Career Development in Childhood Care and Education; Kim Cardona, Oregon Commission on Children and Families; Diana Kruse, Oregon Child Care Resource and Referral Network; Dolores McNee, Washington County Community Action Head Start; Melinda Frink, Lorine Day-Reynolds & Terry Butler, Inclusive Child Care Program, Oregon Council on Developmental Disabilities

2. Project & Work Group Updates

Partnerships for Inclusive Child Care and Education (PICCE) Project

All nine PICCE sites have provided TRAC trainings. Terry shared the following from a sampling of sites:

- Linn Benton Community College, Family Connections, is has begun TRAC trainer for a Spanish-speaking cohort of child care providers.
- The Clackamas County ESD, Child Care Resource and Referral program, is offering the *Foundations* module in shorter increments, allowing for multiple contacts and increased sharing and support among the cohort participants.
- In Deschutes County, TRAC modules are co-trained by someone contracted by the Child Care Resource and Referral program and a staff person from the ESD's Early Intervention/Early Childhood Special Education program.
- Training in Polk, Marion and Yamhill Counties is being provided directly by TRAC trainers from Western Oregon University's Teaching Research Institute. The region's Child Care Resource and Referral program is recruiting trainees and providing supports to participation.

Open Hearts, Open Doors

Dawn, Hillary and Terry reviewed the booklet, *Open Hearts, Open Doors: Providing Inclusive Child Care*. There will be substantial changes in the resource section. New resources will be added and resources that are less likely to be used will be taken out. There may be a few updates in the core content, but most will remain as is. June 30th is the target date for a new printing.

3. Inventory Recommendations

Lorine shared recommendations from the Inventory Project findings. She and Terry presented priority recommendations to the Childhood Care and Education Coordinating Council (CCECC) in February. They also offered suggestions for assigning recommendations to CCECC subcommittees. These were in part based upon CCECC member feedback. CCECC supported the committee assignments.

Inclusive Child Care Program staff sit on all but three of the CCECC subcommittees. The following ICC members expressed interest in carrying the recommendations to the other groups:

- Donna is interested in speaking to the Child Care Resource and Referral advisory committee.
- Kim is on the Child Care Supply committee.
- Kim will also get information to Early Childhood Councils.
- Kathy recommended connecting specific recommendations to the Early Childhood Council's Health/Mental Health Consultation Work Group. This group is creating a white paper for recommended statewide consultation models.

ICCP staff will be available to co-present on the recommendations with the ICC member as needed.

On the financial assistance category, committee members agreed work on non-subsidy resources must include school age children. They recommended working with County Commissions on Children and Families and Early Childhood Teams. This will help focus on the range of ages.

The recommendations to CCECC were specific to that group's subcommittees. The Inclusive Child Care Committee (ICCC) will be responsible for taking the recommendations to other groups.

Lorine shared a list of assignments to ICCC, based upon the Inventory recommendations. She asked ICCC members to review the list and think about how the recommendations fit into, or would be added to the ICCC work plan.

The priority will be to build on existing efforts that can be tied to the committee's work plan. ICCC Members will send ideas or suggestions for additional strategies to address recommendations.

Committee members agreed to minimize use of acronyms on the recommendations list. Before the final ICCC assignment list goes out Lorine will add a key to define any needed acronyms, etc.

4. Oregon Early Childhood Inclusion Collaborative (OECIC)

Tom Udell, with Western Oregon University's Teaching Research Institute, presented on the Collaborative. He also shared the project's awareness packets. The awareness packet offers information on the effort's objectives, definitions, and partners.

The Collaborative is encouraging child care and preschool settings to be approved as sites for Early Intervention/Early Childhood Special Education (EI/ECSE) services. Tom will send information on this to Terry, to share with the committee. The information will include the process for a child care setting to be approved as a site for EI/ECSE services.

Tom's Power Point is attached with the minutes. Additional information can be found at the OECIC website: **www.centeroninclusion.org**

5. Inclusive Child Care Program (ICCP) Update

With guidance from the committee, ICCP staff have developed a vision, mission and goals for the program. Within each goal is a set of shorter term objectives. ICCP staff will prioritize these objectives and work on them all over time. Staff will report progress to the committee.

Federal poverty level and Oregon's median Income have gone up. This means more families are eligible for the program's subsidy services. ICCP is increasing outreach to inform families about the subsidies.

The ICCP quarterly report for September – December 2008 is attached with the minutes.

6. Oregon's Child Care and Development Fund (CCDF) Plan

The plan is due to the federal Administration on Children and Families by the end of June. The committee recommended keeping the current plan's definition of "child with special needs."

The first draft of the plan will be on the Child Care Division's website early in April. Members were encouraged to review the draft and share comments.

7. Announcements and Updates

- Dolores participated on a Special Quest team. This is a collaborative effort to increase inclusion in Head Start and other early childhood settings. She will show the Special Quest video at next meeting.
- The All Born In conference will be held on Saturday, April 18 in Portland.
- Hillary shared that the Child Care Resource and Referral of Multnomah County is offering classes on topics supporting Inclusion. There has been very good response. Future trainings will include classes in Spanish and an EI/ECSE specialist providing classes on adaptations in the child care environment.

Next Meeting: May 14, 2009 9:00 to Noon

Agenda:

- Special Quest video and updates from Dolores.
- Work plan.
- Inventory recommendations homework.
- Presentation on EQUIP Initiative.